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District Name: HURST-EULESS-BEDFORD ISD
Campus Name: HARWOOD J H
Campus Number: 220916045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,036
Grade Span: 07 - 09
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of thdMiddle

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	44%	62%	50%	60%	75%	-	67%	*	-	36%	61%	63%
	2018	38%	47%	65%	68%	83%	63%	-	*	-	-	61%	67%	55%
Mathematics	2019	45%	51%	67%	63%	71%	60%	-	*	-	*	44%	58%	70%
	2018	47%	53%	74%	66%	76%	87%	-	*	-	*	60%	73%	*
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	84%	90%	69%	94%	96%	*	89%	*	92%	50%	83%	69%
Students Requiring Accelerated Instruction														
	2019	22%	16%	10%	31%	6%	4%	*	11%	*	8%	50%	17%	31%
STAAR Cumulative Met Standard														
	2019	85%	90%	96%	88%	98%	99%	*	93%	*	100%	73%	93%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	93%	100%	*	*	*	-	*	-	*	*	100%	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9														
	2019	13%	31%	38%	*	*	*	-	*	-	*	*	*	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	92%	97%	96%	97%	99%	*	100%	*	100%	86%	95%	92%
Students Requiring Accelerated Instruction														
	2019	18%	8%	3%	4%	3%	1%	*	0%	*	0%	14%	5%	8%
STAAR Cumulative Met Standard														
	2019	88%	94%	98%	98%	97%	99%	*	100%	*	100%	91%	96%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	94%	*	-	-	-	-	-	-	*	-	-	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9														
	2019	50%	58%	*	-	-	-	-	-	-	*	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	86%	94%	-	-	-	-	-	82%	-	82%	67%	82%	81%
	2018	77%	86%	94%	-	-	-	-	-	73%	-	73%	85%	73%	75%
At Meets Grade Level or Above	2019	50%	61%	76%	-	-	-	-	-	43%	-	43%	44%	43%	43%
	2018	48%	62%	76%	-	-	-	-	-	44%	-	44%	46%	44%	44%
At Masters Grade Level	2019	24%	33%	46%	-	-	-	-	-	11%	-	11%	11%	11%	11%
	2018	22%	31%	43%	-	-	-	-	-	16%	-	16%	8%	16%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	83%	93%	-	-	-	-	-	73%	-	73%	*	73%	72%
	2018	74%	84%	93%	-	-	-	-	-	68%	-	68%	*	68%	69%
At Meets Grade Level or Above	2019	48%	58%	74%	-	-	-	-	-	27%	-	27%	*	27%	28%
	2018	46%	58%	76%	-	-	-	-	-	36%	-	36%	*	36%	38%
At Masters Grade Level	2019	21%	28%	41%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	19%	27%	39%	-	-	-	-	-	16%	-	16%	*	16%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	89%	96%	-	-	-	-	-	94%	-	94%	*	94%	91%
	2018	81%	89%	95%	-	-	-	-	-	83%	-	83%	*	83%	82%
At Meets Grade Level or Above	2019	52%	64%	83%	-	-	-	-	-	69%	-	69%	*	69%	66%
	2018	50%	64%	76%	-	-	-	-	-	57%	-	57%	*	57%	56%
At Masters Grade Level	2019	26%	36%	53%	-	-	-	-	-	25%	-	25%	*	25%	26%
	2018	24%	34%	44%	-	-	-	-	-	17%	-	17%	*	17%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	75%	89%	-	-	-	-	-	69%	-	69%	*	69%	71%
	2018	66%	76%	89%	-	-	-	-	-	75%	-	75%	*	75%	76%
At Meets Grade Level or Above	2019	38%	46%	67%	-	-	-	-	-	8%	-	8%	*	8%	14%
	2018	41%	54%	74%	-	-	-	-	-	44%	-	44%	*	44%	41%
At Masters Grade Level	2019	14%	21%	40%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	20%	37%	-	-	-	-	-	13%	-	13%	*	13%	12%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	90%	98%	-	-	-	-	-	89%	-	89%	*	89%	86%
	2018	80%	89%	97%	-	-	-	-	-	71%	-	71%	*	71%	76%
At Meets Grade Level or Above	2019	54%	69%	84%	-	-	-	-	-	63%	-	63%	*	63%	62%
	2018	51%	67%	85%	-	-	-	-	-	36%	-	36%	*	36%	41%
At Masters Grade Level	2019	25%	37%	54%	-	-	-	-	-	11%	-	11%	*	11%	10%
	2018	23%	36%	56%	-	-	-	-	-	21%	-	21%	*	21%	18%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	90%	90%	-	-	-	-	-	77%	-	77%	-	77%	77%
	2018	78%	89%	89%	-	-	-	-	-	56%	-	56%	*	56%	60%
At Meets Grade Level or Above	2019	55%	69%	62%	-	-	-	-	-	23%	-	23%	*	23%	23%
	2018	53%	69%	58%	-	-	-	-	-	33%	-	33%	*	33%	30%
At Masters Grade Level	2019	33%	47%	36%	-	-	-	-	-	15%	-	15%	-	15%	15%
	2018	31%	44%	35%	-	-	-	-	-	11%	-	11%	*	11%	10%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	73%	83%	-	-	-	-	-	85%	-	85%	*	85%	83%
	2018	69%	75%	83%	-	-	-	-	-	85%	-	85%	*	85%	81%
All Grades ELA/Reading	2019	68%	70%	80%	-	-	-	-	-	79%	-	79%	*	79%	76%
	2018	69%	72%	82%	-	-	-	-	-	83%	-	83%	*	83%	79%
All Grades Mathematics	2019	70%	76%	85%	-	-	-	-	-	91%	-	91%	*	91%	89%

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Texas Education Agency
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 2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,036
 Grade Span: 07 - 09
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	79%	84%	-	-	-	-	-	87%	-	87%	*	87%	83%
Progress of Prior Year's STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	44%	62%	-	-	-	-	-	63%	-	63%	-	63%	63%
	2018	38%	47%	65%	-	-	-	-	-	55%	-	55%	-	55%	55%
Mathematics	2019	45%	51%	67%	-	-	-	-	-	70%	-	70%	-	70%	70%
	2018	47%	53%	74%	-	-	-	-	-	*	-	*	*	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: HARWOOD J H
Campus Number: 220916045

Total Students: 1,036
Grade Span: 07 - 09
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
AttendanceRate													
2018-19	95.4%	96.6%	97.1%	97.3%	96.6%	97.0%	*	98.5%	96.9%	96.8%	96.2%	96.6%	96.9%
2017-18	95.4%	96.5%	97.2%	97.3%	96.7%	97.0%	97.3%	98.8%	97.9%	97.0%	96.4%	96.8%	98.1%
AnnualDropoutRate(Gr7-8)													
2018-19	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%					

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,036
Grade Span: 07 - 09
School Type: Middle

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: HARWOOD J H
Campus Number: 220916045

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	90.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	89.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: HARWOOD J H
Campus Number: 220916045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,036
Grade Span: 07 - 09
School Type: Middle

Campus Count	Campus Percent	District Count	State Count
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,036
Grade Span: 07 - 09
School Type: Middle

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: HARWOOD J H
Campus Number: 220916045

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	72.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	69.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English-Language Arts													
2018-19	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	47.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	29.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	28.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	38.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,036

Grade Span: 07 - 09

School Type: Middle

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: HARWOOD J H

Campus Number: 220916045

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	60.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	48.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HURST-EULESS-BEDFORD ISD
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Total Students: 1,036
Grade Span: 07 - 09
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	33.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	44.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	32.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	65.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	68.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	8.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	11.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	19.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	74.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	71.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	57.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	82.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 1,036
 Grade Span: 07 - 09
 School Type: Middle

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: BARWOODS H
 Campus Number: 220916045

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)												

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: HARWOOD J H
 Campus Number: 220916045

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 1,036
 Grade Span: 07 - 09
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	7.8	6.2
Average Years Experience of Principals with District	12.0	7.7	5.3
Average Years Experience of Assistant Principals	4.0	5.8	5.3
Average Years Experience of Assistant Principals with District	3.0	5.2	4.7
Average Years Experience of Teachers:	9.6	12.5	11.1
Average Years Experience of Teachers with District:	5.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,734	\$52,287	\$49,868
1-5 Years Experience	\$59,664	\$59,477	\$52,823
6-10 Years Experience	\$61,676	\$61,876	\$55,756
11-20 Years Experience	\$64,346	\$64,690	\$59,308
Over 20 Years Experience	\$72,053	\$71,526	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,801	\$63,623	\$57,091
Professional Support	\$71,648	\$72,465	\$67,352
Campus Administration (School Leadership)	\$96,253	\$95,356	\$82,512
Instructional Staff Percent:	n/a	66.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.4	3.4	6,309.0

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.7%	4.4%	6.5%
Career & Technical Education	3.0	5.2%	4.7%	5.0%
Compensatory Education	2.8	4.8%	3.6%	2.8%
Gifted & Talented Education	0.5	0.9%	1.9%	1.9%
Regular Education	35.5	60.8%	68.7%	70.9%
Special Education	5.1	8.8%	9.2%	9.3%
Other	11.0	18.8%	7.5%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)